

## Objectives

# Flags and Symbolism

- ▶ To learn about symbolism as illustrated by flags.
- ▶ To examine the flag of the United States
- ▶ To examine the Olympic flag and its meaning.

- ◆ Display pictures of the American and Olympic flag. Ask students to discuss what they know about each flag.
- ◆ Have the students define the word “symbol.” Ask for examples of symbols.
- ◆ Students may work alone or in pairs to answer the following questions:

What do the rings represent? (The five major continents—Europe, Asia, Africa, Australia, and the Americas [North and South]).

Why are the rings linked? (To denote the friendship of the people of the earth, whatever their creed or color.)

Why were the colors chosen? (At least one of the colors—blue, yellow, black, green and red appears in the flag of every nation of the world.)

## Optional

- ◆ Using colored construction paper, make an Olympic flag.
- ◆ Choose a country from each of the five continents to research. What does its flag look like? Have the countries chosen ever participated in any Olympic Games? Which years?
- ◆ Display the completed flags on a bulletin board. Write a short description of the flag’s symbolism.

## Materials

The American flag.

A picture of the Olympic flag

Colored construction paper: red, blue, yellow, black, green and white. (optional)

Colored pencils, crayons

▶ Name



# The Olympic Flag

