

# Language Arts

## Objectives

# My Favorite Sport

- ▶ To differentiate between vowels and consonants
- ▶ To describe activities and persons
- ▶ To follow directions
- ▶ To compute using a point code

- ◆ Ask students to name their favorite sport and write its name on their papers.
- ◆ Describe the sport.
- ◆ Discuss the reasons why the particular sport is favored.
- ◆ Using the worksheet compute how much the sport is worth.

## Optional

- ◆ Research to discuss whether their favorite sport is an Olympic Games sport.
- ◆ Change the activity to “My Favorite Athlete.”
- ◆ Compare favorite sports and athletes with a partner or group.
- ◆ Change the value of the vowels to mathematical operators. (A = ×, E = ÷, I = +, O = −, U = =) Example: GYMNA**S**TICS

$$\begin{aligned} & \text{GYMN} \times \text{ST} + \text{CS} \\ & 160 \times 10 + 10 = 1610 \end{aligned}$$

## Materials

“My Favorite Sport” Worksheet  
Paper & Pencils

# My Favorite Sport

Name



My favorite sport is

Describe your favorite sport. Why is it your favorite?

## What is it worth?



Using the code, compute the number of points your favorite sport is worth. Example: GYMNASTICS

- G = 10
- Y = 50
- M = 50
- N = 50
- A = 1
- S = 5
- T = 5
- I = 1
- C = 5
- S = 5

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## The Code



- All Vowels = 1 point each
- B, C, D, T, S = 5 points each
- F, G, H, J, K, L = 10 points each
- Q, X, Z = 25 points each
- All other letters = 50 points each