

Objectives

- ▶ To recognize sound is a means of communication
- ▶ To discover and understand the sounds of sports
- ▶ To understand sounds are made in different ways and reflect different meanings

Sports & Sound

- ◆ Review with the students the function of sound (to communicate).
- ◆ Ask the students to list sounds. Example: clapping, singing, speaking, footsteps, television, etc. On the chalkboard, list the vocabulary. The vocabulary list will be as long or as extensive as the teacher desires.
- ◆ After establishing the sounds vocabulary, have various students demonstrate sounds that are appropriate for the classroom or school. Example: clapping, speaking, running (outside), pencils while writing, yelling while playing, groaning while doing push-ups, etc.
- ◆ Among the sounds that are appropriate for school are the sounds of sports. Using the physical education equipment available, have the students demonstrate and react to the “sounds” created by bouncing balls, jump rope, catching balls, skipping, jumping, etc.
- ◆ Have the students discuss their favorite sports. Next ask them to write the sounds associated with that sport. Now have them imagine how that sport would be without sound. Is it possible? How do those who are deaf react to the loss of sound?
- ◆ Review with the students the Olympic Games concept. Ask them to tell which sports events they think will be played. List the sports on a chart.
- ◆ Pass out the “Sports & Sound” worksheet. Students may work alone or in pairs to complete the sheet.
- ◆ Ask the students to discuss whether sound by the athletes or/and by the spectators makes a difference in a sports event. What noises or sounds do crowds make? Example: applause, clapping, cheering, booing.

Optional

- ◆ Use the “Los Angeles Olympic Sports Pictogram” (symbols) sheet to “name” the sport, place the sound(s) by the sport.
- ◆ Play a guessing game by using a sound as one of the clues to “name the game”. Example: swish, ping—game is archery.
- ◆ A visit from the school nurse with an audiometer and a model of the ear.

Materials

Physical Education equipment at school. Example: various balls, jump ropes, bean bags, bats, paddles, whistles, and others.

Sports & Sound worksheet.

Olympic Games Pictograms (symbols) sheet.



Olympic Games' Sports Sounds

ARCHERY

ATHLETICS

relay race
sprints
hurdles
high jump
pole vault
shot put
discus throw
javelin throw

BASKETBALL

BOXING

CANOEING

CYCLING

EQUESTRIAN SPORTS (Horse and Rider)

jumping
cross-country

FENCING

FOOTBALL (SOCCER)

GYMNASTICS

uneven bars
side horse vault
floor exercise
balance beam

Sports & Sound

▶ Name



Olympic Games' Sports Sounds

HANDBALL

JUDO

PENTATHLON

shooting
swimming
fencing
riding
running

ROWING

SWIMMING

VOLLEYBALL

WEIGHTLIFTING

WRESTLING

YACHTING

Some "sounds" words to get you started. You will think of others!

swish splash ring thud ouch whoosh groan crack bang ping ugh pow tinkle
clang bump pop

Sports & Sound

▶ Name _____



Los Angeles Olympic Games Pictograms

						
Basketball	Canoeing	Track and Field	Fencing	Equestrian Sports	Cycling	Rowing
						
Boxing	Field Hockey	European Handball	Weightlifting	Gymnastics	Soccer	Rifle Shooting
						
Modern Pentathlon	Judo	Archery	Yachting	Wrestling	Swimming	Volleyball