

Curriculum Standards

- ▶ Artistic Perception— identify the elements of visual art
- ▶ Creative Expression— create original works of art
- ▶ Aesthetic Valuing— analyze one's own and other's artwork
- ▶ Historical & Cultural Context— understand the place of art in history and multicultural studies
- ▶ Connections, Relations Applications— make connections among the art forms and integrate art into other curricular areas

Design a Poster for the Olympic Winter Games

Introduction:

- ◆ Introduce the sports of the Olympic Winter Games.
- ◆ Discuss the different types of venues needed to play these sports.

Through:

- ◆ Find pictures of present day winter Olympic sports.
- ◆ Ask the reporter questions: Who? What? Where? When How and Why?
- ◆ Create a poster to advertise one particular sport. Consider what colors, illustrations and words will create the most effective poster.
- ◆ Display and critique the posters.
- ◆ Write a critique of your own work and share.

Beyond: Extensions

- ◆ Research Olympic history— create a map showing the different locations of the Olympic Winter Games.
- ◆ Human Body— Select a sport and describe the muscles used in playing that sport.
- ◆ Paint a sports mural.
- ◆ Open Court Connections
- ◆ Write a report about a specific sport.

Resources

- [Share the Olympic Dream](#), The United States Olympic Committee Curriculum Guide. Griffin Publishing
- [Http://www.aafla.org](http://www.aafla.org)
- [Http://www.sl2002.org](http://www.sl2002.org)
- [Http://www.olympic.org](http://www.olympic.org)
- Sports magazines and newspapers