

Curriculum Standards

- ▶ Artistic Perception– identify the elements of visual art
- ▶ Creative Expression– create original works of art
- ▶ Aesthetic Valuing– analyze one's own and other's artwork
- ▶ Historical & Cultural Context– understand the place of art in history and multicultural studies
- ▶ Connections, Relations Applications– make connections among the art forms and integrate art into other curricular areas

Olympic Games Through Art

Introduction:

- ◆ Introduce the history of the Olympic Games from ancient Greece to modern times.
- ◆ Discuss the origin of the word "athlete".

Through:

- ◆ Find pictures of present day Olympic sports, including winter sports.
- ◆ List and illustrate winter sports. (whole group, cooperative or partners)
- ◆ Use the pictures to observe what muscle groups are used to perform the sport.
- ◆ With a partner, imitate the position of an athlete in one sport.
- ◆ Sketch partner and switch places.
- ◆ Using sketch, mold clay, tin foil or other media into the athletic form used for that sport.
- ◆ Display and label the sculptures.
- ◆ Write a critique of your own work and share. Include the name of your selected sport, the equipment used and the main muscles used to perform that sport.
- ◆ Create a scripted poem.

Beyond: Extensions

- ◆ Research Olympic history– create a timeline.
- ◆ Human Body– How is the human body affected by exercise and good nutrition?
- ◆ Paint a sports mural.
- ◆ Open Court Connections
- ◆ Research Olympic symbols and their meanings.

Resources

- [Share the Olympic Dream](#), The United States Olympic Committee Curriculum Guide. Griffin Publishing
- [The Olympics, an Educational Opportunity](#), United States Olympic Committee, pages 1-8
- [Supermen, Heroes and Gods](#), by Walter Umminger
- [Http://www.aafla.org](http://www.aafla.org)
- [Http://www.sl2002.org](http://www.sl2002.org)
- [Http://btc.montana.edu/olympics/physbio](http://btc.montana.edu/olympics/physbio)
- [Http://www.olympic.org](http://www.olympic.org)
- Sports magazines and newspapers